

TRAINING COURSE:

LABOUR MARKET AND NEW SECTORAL RESPONSES TO DIGITALIZATION

The present material provides guidelines to perform a training course on labour market and new sectoral responses to digitalization



Co-funded by the
Erasmus+ Programme
of the European Union

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Guidelines for the workshop

Objective	<ul style="list-style-type: none"> To help better understanding how digitalisation is affecting the labour market and world of work. To look in detail at the kind of jobs and sectors that are undergoing change. To help you appreciate the need to change the way we work and the way we learn. To identify the practical ways that universities can understand the impact of digitalisation on the labour market. To examine the tools that are available to help them understand skills need now and in the future. This highlight responses to digitalisation at European and National levels. To explore potential University responses to the impacts of digitalisation. 	
Content	<ul style="list-style-type: none"> The impacts of digitalization on the labour market and key sectors Labour market monitoring and available tools Policy responses to digitalisation 	
Teaching/learning methods	Trainer input, exercise, group work, discussion, exchange of experiences	
Target group	Education providers, career advisors, learners, training providers	
Benefits	<ul style="list-style-type: none"> .To know how an educational process can be structured to respond to digitalization disruptions on the labour market. To acquire knowledge about the labour market monitoring tools To discover good practices and responses of Universities to digitalization. 	
Type of event	One day workshop	The workshop will be delivered in an hybrid format to enable both in person and online attendance
Duration	90 min each unit	
Group size	10 participants (max.)	
Prerequisite for the lecturer	<ul style="list-style-type: none"> Teaching experience with different audience (i.e. graduate undergraduate and professional) Moderation skills Knowledge of Digital media, open source technologies and open innovation platforms 	



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Contents of the workshop

Unit 1: The impacts of digitalization on the labour market and key sectors

- 1.1 Digital technologies and society
- 1.2 Evidence of impact on the labour market in Europe
- 1.3 Predictions of future impact on labour market
- 1.4 Evidence of impacts on selected European sectors
- 1.5 Predictions of future impact on selected sectors

Unit 2: Labour market monitoring and available tools

- 2.1 Overview of Labour Market Information (LMI) and its purpose and potential relevance to digitalisation
- 2.2 International/European Monitoring, Forecasting and Fore-sighting Tools
- 2.3 Sectoral Tools
- 2.4 Exploration of what LMI universities use and why

Unit 3: Policy responses to digitalisation

- 3.1 The European level response to the impact of digitalisation
- 3.2 What national responses are we seeing that impact on Universities
- 3.3 Potential University responses to these impacts
- 3.4 Recommendations for universities and Higher education policymakers to better utilise LMI and LMI Tools to build on new opportunities



Unit 1: The impacts of digitalization on the labour market and key sectors



	Timetable	Objectives	Methods	Tools	Activitie Responsables
	Welcome and opening session (10min)	Getting to know the participants, discussing the objectives and the aimed activities of the course.	Group presentation		The person in charge to deliver this unit will evaluate how to manage the 90 min
	1st session of main content delivery (30')	In addition to content delivery, the schedule will include short exercises and quizzes followed by reflection moments.		During the workshop, various tools (eg pinboard, moderation cards, PowerPoint presentation, link sharing) and platforms (eg Gmeet, Google blackboard, Zoom, Mentimeter) will be used to deliver the course in person and in online mode.	Trainer, lecturer. All participants.
	Break 15'				
	2nd session for discussion* between participants (30min)	The 2nd session is dedicated to the group discussion. This aims to foster critical thinking and learning from peer exchange.	Discussions, Branstorming, Questions, Reflection		All participants. Trainer will moderate the debate
	3rd session for exercise or practice (30 min)	The 3rd session is dedicated to the exercises. It aims at complementing the theoretical background with practical exercise	Group work	Jambord, Mentimeter, wooclap, coogle	All participants
	Break 10'				
	A conclusive session dedicated to the lessons learned by the unit (20')	The final session will be focused on key takeaways.	Brainstorming, Questioning, Reflection		All participants. Trainer will moderate the debate and proposes a synthesis of the main contributions.

Unit 2: Labour market monitoring and available tools



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